

Useful websites-

<https://student.readingplus.com/seereader/api/sec/login>

<https://ttrockstars.com/>



Reading Books and Journals

Children will bring home their reading books and reading journals every night. We encourage children to read every night and to complete a short book review when they have completed their book.

Reading books will be changed every Friday but feel free to ask staff if your child requires an extra book to read at home.

Websites

**Don't forget to check class
dojo for all the news**

(check with the office if you have not yet connected)

General Information

Children in Y3 will go swimming each Wednesday. All children need a PE kit in school which will be sent home every half term to be washed.

Our school PE kit is:

- Black shorts.
- White T shirt.
- Pumps.

Please label all items including pumps.

Please could all children also bring a long sleeve top without a hood for outdoor sports

Important!

Can you please ensure that your child does not wear any Jewellery on their PE days.

Homework

In Year 3 and 4 all children will be given a learning log

activity to complete each week. The activity may be English, Maths or Topic based.

Learning Logs need to be back at school by the following Friday.

Spellings are also sent home each Monday and children will be tested the following week.

An activity will be set on google classroom based on the work done in class. Details of all homework will be in school planners. As reading is something we are working hard on in school, your child should also spend time reading their books at home.

Beech Hill Community Primary School



POCKET PLAN FOR

PARENTS

Autumn

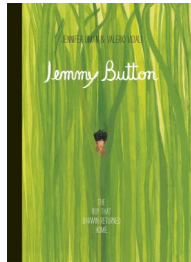
Year 3/4

Topic this term:

South America

ENGLISH

In English this term we will be exploring stories from around the world through the book *Jemmy Button*. Set in Victorian times it explores the concept of identify

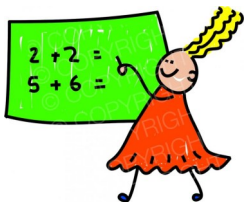


and slavery and considers what it living in a civilised world means to different people from different places.

In the second half term we will read the graphic novel "Bird, mouse, snake, wolf"

MATHS

This term we will focusing on place value. Y4 will also be working hard on their times tables to prepare for the Y4 test at the end of the year.



Music

Y4 children will begin their brass lessons. Y3 children will study the sounds of South America, including samba patterns and rhythms

Science

This half term we will be studying animals including humans. We will particularly focus on nutrition and healthy lifestyles. We may even taste some food!

In the second half term we will be investigating rocks and soils

Geography & History

This term we will undertake a study of longitude and latitude. We will look at how the climate changes as we move away from the equator and the different time zones across the world. Tierra de Fuego is one of the places we will study. In the second half of the term we will be study the Ancient Civilisation of The Maya

As part of PSHE and British values we will also be exploring the impact of BAME, particularly in black history month (October)

Computing

This term will be exploring desktop publishing, multimedia and how to improve and refine presentations. We will of course also spend time thinking about e-safety as well as practicing our skills long on to Google classroom, Reading plus and TTRockstars.

Engineering

This term we will be exploring systems and how they connect to make something work. We will look at what happens when something is added or removed from a system (this will be linked to our design technology

RE

Our big question for religious education this term is : Christianity
How and why have some people served God,

Art /DT

This term the theme is Take one picture. We will use one picture by the famous Manchester artist L.S. Lowry. The picture is "A Fight"



We are planning a trip to the Lowry Centre in Salford to see the original art work!

In D&T we will be exploring shell structure and how to strengthen materials.

PSHE During the Autumn term we will be exploring feelings, emotions and relationships

The sessions will be linked to the CLPE book *Jemmy Button* about a young boy removed from his family by slavers. Questions considered will be

What is identify? and how do we build positive relationships.