

Nursery Knowledge Organiser - Our Wonderful World Autumn 2026

Our Curriculum

Our topic this term is Our Wonderful World: Stories, sounds and sparkles. In our first term in Nursery we will be focusing on the three prime areas of the EYFS curriculum. We will be developing children's Communication and Language and broadening their vocabulary by talking about the school routines and activities. We will be supporting the children with their Personal, Social and Emotional Development by helping them settle into school, developing their confidence when exploring new indoor and outdoor environments and building relationships with their peers and adults. There will be a strong focus on Physical Development when helping children to develop their independence when accessing snack, eating lunch, dressing and undressing using tools, toys and equipment and using the toilet independently. Our children will develop their understanding that everyone is special and unique and celebrate these differences.

All children develop and learn at different rates and in different ways and we know that their development is not neat and orderly.

We also know that what happens at home makes the biggest difference to your child's early learning and development.

With this in mind, over the page, we have included some key milestones that we expect most children entering nursery would have achieved and also some tips for supporting your child at home in the 3 Prime areas of learning.

As always if you have any concerns, Please do not hesitate to speak to a member of staff.



Our Wonderful World: Stories, sounds and sparkles

Me My World and Autumn

We will be settling in to nursery and learning all about the rules and routines and turn-taking.

We will start to follow visual timetables and routine transitions

We will learn about our body parts, feelings and explore the nature of Autumn.



Light, Sound and Celebrations

We will continue to reinforce expectations and social skills.

We will begin to discriminate between sounds and explore through all our senses.

We will learn about different cultural traditions and celebrations and put on our own performance.



Celebration Days will include:

International Read a Book Day, Black History Month, World Smile Day, Diwali, Bonfire Night, World Nursery Rhyme Week, Kindness Week and Christmas.

Key Vocabulary

stop, go, mine, help, feel, crunch, rustle, in, under, top, bang, pop, fizz, bright, dark, shiny.



Communication and Language

I like to listen to simple stories.

I can understand what is happening, with the help of the pictures.

I can identify familiar objects when you describe them. I can point to the big boat in a book we're sharing. I can get something when you ask me to, for example, an apple.

I can understand longer sentences. I can "**Make** teddy jump." When you say that as we're playing. When you say: "Find your coat." I can do that.

I can understand simple questions about 'who', 'what' and 'where' (but generally not 'why').

How you can help me

Sing songs and rhymes during everyday activities like nappy changes.

Tell me the names of things as I pick them up to explore. I need to hear a variety of words.

Listen and wait for me to speak or communicate with a sound or a look first. Repeat and build on what I say by adding one or two words.

When you talk to me, give me time – 10 seconds helps me understand and think of a reply.

Personal, Social and Emotional Development

I am beginning to understand how to wait for my turn and learning to control my feelings when I want something.

I am learning how to talk about how I am feeling. This helps me to manage my feelings.

I am interested in other people. I notice and ask questions about differences such as skin colour, types of hair, gender, special needs and disabilities and religion.

I am learning how to make friends with other children.

I am learning about other feelings through stories and play.

I am learning to talk about how I feel and using more words to do this: "I'm sad because..." or "I love it when..."

I am beginning to show you that I am ready to use the toilet.

How you can help me

Let me help get snack or lunch ready and learn to pour my own drink.

Help me understand my feelings by using words to label my feelings like 'sad', 'upset', 'angry' •

Model turn taking – "Can I have a turn?" "My turn next."

Physical Development

I can walk by myself.

I can find different ways to support myself.

I can walk, run, jump and climb and I am learning to use the stairs independently.

I can spin and roll.

I can use ropes independently, like tyre swings.

I can sit on a push -along wheeled toy.

I can use a scooter or ride a tricycle.

I can put on my own coat and have a go at zipping it up.

I can feed myself with a spoon or fork.

How you can help me

Give me lots of different things to grasp, hold, squeeze and explore, like finger paint, playdough, spoons, brushes, shells.

Let me try to put my shoes on.

Play ball games with me.

Class Dojo



The best way to have a window into nursery and keep up to date with what is happening is by signing up to our Class Dojo feed. Speak to a member of staff for more details.