

Nursery Knowledge Organiser - Food Glorious Food Spring 2025

Our Curriculum

Our topic this half term is winter with a focus on winter sports in preparation for the Winter Olympics. During this term we will continue to focus on the three prime areas of the EYFS curriculum. We will be developing children's Communication and Language and broadening their vocabulary by introducing new words using a Word Aware approach. We will be supporting the children with their Personal, Social and Emotional Development using our Think Equal texts and activities, promoting self confidence and continuing to build on their relationships with their peers and adults including understanding their own and other people's emotions. There will still be a strong focus on Physical Development when helping children to develop their independence when accessing snack, eating lunch, dressing and undressing, using tools, toys and equipment and using the toilet independently as well as developing their gross and fine motor skills in preparation for writing.

All children develop and learn at different rates and in different ways and we know that their development is not neat and orderly.

We also know that what happens at home makes the biggest difference to your child's early learning and development.

With this in mind, over the page, we have included some key milestones that we expect most children entering nursery would have achieved and also some tips for supporting your child at home in the 3 Prime areas of learning.

As always if you have any concerns, Please do not hesitate to speak to a member of staff.



Winter

We will be finding out about the seasonal changes that happen in winter through observing weather changes and exploratory play.

We will be thinking about winter animals and the things these animals might do to survive through the winter.

We will be learning about the Winter Olympics and some of the sports that happen at the Olympics. A very exciting part of this will be setting up our very own ice skating rink.



Stories, rhymes and poems



For information about this half term's stories, rhymes and poems please see the links on the class page on the website.

News

Don't forget the best way to have a window into nursery and keep up to date with what is happening is by regularly checking our Class Dojo page. Please speak to a member of staff for more details.



Communication and Language

3 Years

I put 4 or 5 words together like “my daddy play football”.

I listen and remember simple stories with pictures .

I enjoy having proper conversations.

4 years

I ask lots of questions such as “why...”

I understand questions about a story “Who climbed the beanstalk?”

I plan more complicated games with others .

How you can help me

Sing songs and rhymes during everyday activities like nappy changes.

Tell me the names of things as I pick them up to explore. I need to hear a variety of words.

Listen and wait for me to speak or communicate with a sound or a look first. Repeat and build on what I say by adding one or two words.

When you talk to me, give me time – 10 seconds helps me understand and think of a reply.

Physical Development

3 Years

I can walk a line, balance on a low beam, skip and walk backward. I can pedal a tricycle, catch a large ball, and jump with two feet.

I can turn pages in a book and hold a pencil with my fingers, not my fist.

I can wash and dry my hands, dress myself with a little help and use the potty or toilet with only a few accidents.

4 years

I can play chasing games without bumping into others and I might even be able to dribble a football.

I can thread beads onto a string beads and complete jigsaw puzzles.

I can dress myself, brush my own teeth with supervision, and use the toilet independently.

How you can help me

Give me lots of different things to grasp, hold, squeeze and explore, like finger paint, playdough, spoons, brushes, shells.

Let me try to put my shoes on.

Play ball games with me.

Personal, Social and Emotional Development

3 Years

I can understand my own and other people’s emotions and might say things like “I’m mad!,” or “I’m happy!” to let you know how I feel.

I am learning to take turns and share but might not always like it.

I am beginning to play cooperatively and develop friendships.

4 years

I am more aware of other people’s feelings. I experience a broad range of emotions, such as jealousy, excitement, anger, and fear.

I am starting to develop real friendships, and might even have a “best friend.”

I love using my imagination.

How you can help me

Let me help get snack or lunch ready and learn to pour my own drink.

Help me understand my feelings by using words to label my feelings like ‘sad’, ‘upset,’ ‘angry’ •

Model turn taking – “Can I have a turn?”
“My turn next.”