

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ N/A
Total amount allocated for 2022/23	£18306
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ N/A
Total amount allocated for 2023/24	£18406
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2024.	£ 6340

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	51%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	48%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	42%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	NO

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Specialist sports coaching for after school clubs and PE lessons by specialist, in house PE coach YST membership</p> <p>Use of daily mile track.</p> <p>Children are able to ride bikes.</p>		<p>Ensuring children given, free and equal opportunities to take part in both competitive and non-competitive after school sports. Having our own sports coach has meant greater chances for in house competitions, specialist coaching and extracurricular activities.</p> <p>Ensuring each class is accessing the daily mile each day by putting together a timetable of use of the track.</p> <p>A variety of bikes purchased last year have continued to both, increase the physical activity available to the children at</p>		<p>£8138 (specialised coaches)</p> <p>£225 (membership)</p> <p>£0</p>	
				<p>More children can participate on sports in the playground at dinnertime and break times as well as in P.E sessions and after school clubs.</p> <p>A wider range of after school clubs are available to children as we have greater numbers of varied resources.</p> <p>Provides 10/15 minutes of guaranteed exercise per day for each year group.</p>	
				<p>Sustainability and suggested next steps:</p> <p>Audit equipment at the end of each term.</p> <p>Continue to listen to pupil voice regarding demand for after school clubs as this has worked well in previous years and ensure uptake on after school clubs is consistently high throughout the school year.</p> <p>Ensure and monitor early years are accessing and recording use of daily mile track.</p>	

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	playtimes and increase the number of children that are able to competently and independently able to ride a bike.	£0		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PESSPA is effectively embedded into the school ethos; children of all sporting abilities are able to encourage taking part and enjoying all elements of PESSPA.	Wider range of sports available in both P.E sessions within school and after school clubs. This comes from purchase of a wider, more effective range of equipment and by using more specialist coaches with a range of different specialties. Teachers attended trampoline training to make use of school trampoline. Staff are being upskilled. After audit completion lots of equipment to fit in with complete P.E scheme of work needed to be bought new/ repaired.	Trampoline course- Elite performance NW- £593 Equipment- £1,160.63	The % of children taking part in after school sports clubs has increased due to the wider range of clubs available to them. More children are enjoying their P.E sessions. (pupil voice) Netball club could resume and be played correctly due to new nets.
			Sustainability and suggested next steps: Continue to offer a wide range of clubs/ experiences for the children. Open more clubs to KS1 and try to increase the engagement. Increase % of pupils participating in competitive school sports.

	Staff meeting with sports coach and P.E lead to ensure teaching of skills rather than games in P.E lessons.	£0.00	Football can be accessed equally between girls and boys. Children are able to discuss and explain skills learnt in P.E sessions (pupil voice/ lesson observations)	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
In house staff CPD from PE lead and Specialist PE coach (M.Whittaker, D.Haddock)	Staff are able to shadow, then team teach an area within the P.E curriculum they felt less confident with. This has meant staff or more proficient and confident to teach skills within the P.E. curriculum.	£0.00	All members of staff delivering P.E sessions are now of a higher quality. All staff are increasingly aware of the principles of physical education and deliver confidently.
In house support from P.E coordinator to enhance planning of the P.E curriculum.	M. Whittaker spent time putting together a specific progression of skills for each area of the physical education curriculum. Then spending allocated time with members of staff to support with year group specific planning.	£0.00	All members of staff delivering training are aware of the principles of physical education and deliver confidently.
Renew purchase of complete PE scheme of work to enhance and	Complete PE lays out the exact curriculum areas covered and	£1450.50	Staff feedback is good. Children can in depth, discuss what they
			Sustainability and suggested next steps:
			Additional training for named staff members to continue to develop their confidence in the delivery of the curriculum, focusing on the support of SEND pupils.
			M. Whittaker to continue to monitor and observe the planning and teaching of the curriculum.
			MW to continue to monitor use of complete PE. Observe

broaden the teaching of PE across school	effective ways of covering topic areas.		have learnt in P.E and discuss how to apply skills in games using tactics.	lessons from a range of year groups. Ensure PE is taught in each year group twice a week. (Year 3 swimming)
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure wider ranges of pupils are engaging with extracurricular provisions. Ensuring a wider range of extracurricular activities are accessible for all pupils.	In house specialised coaches to run a wide variety of afterschool clubs. For example, this year with have ran the following extracurricular clubs for both KS1 and KS2 pupils- Handball, dodgeball, volleyball and basketball. M Whittaker and D Haddock ran specialist clubs specific to the requests and needs of children from pupil voice surveys. WIGLE dance sessions were used to choreograph group performance, children who had little to no dance experience where able to perform at The	£6408 £440 (dance sessions) £180 (coach to event)	A greater number of children have taken part in extracurricular sports clubs than normal. A greater number of Pupil Premium children are now attending the wider range of afterschool clubs. Greater number of pupils are achieving and participating in sports clubs. Led to children taking up dance outside school	Continue to have available a wide range of afterschool clubs lead by specialist coaches. Continue to monitor participation levels. Continue to have a calendar developed so that children get more opportunities to compete class to class. More opportunities for children to play and engage in

<p>PE lead to attend residential venue with Y6 to evaluate and experience opportunities given to the children.</p>	<p>Edge.</p> <p>Many more children that appear on the SEND, PPG and EAL register have attended and enjoyed extra-curricular sports clubs this year and we have received positive feedback from parents/carers.</p> <p>Supply to cover.</p>	<p>£985</p>	<p>Children visited Willersly Castle in Matlock- lots of opportunities given to children. Canoeing, hiking, rock climbing etc.</p>	<p>inter-school sport.</p> <p>Expose children to a wider range of activities so they wider their experiences and are exposed to a range of sports/activities that they might not possibly have experienced.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Greater number of children participating in competitive sport through SGO organised events.</p>	<p>Most successful year yet at Town sports.</p> <p>Give more children a chance to participate in activity and feel a sense of achievement: this in turn will develop a sense of belonging</p>	<p>£220- entry fees and membership for the year.</p>	<p>This allowed a wider range of children to attend competitive sporting events. It has developed the confidence in a lot of children this has also had a positive effect on the said children in their P.E lessons.</p>	<p>Keep up the higher rate of participation in competitive sport at all levels. Look into how best we can transport children to/from events as the cost is rising.</p>

	and build self-esteem. Lots of inter school competitions to ensure children have had chances to compete with children within school rather than inter competitions due to staffing issues.			Develop the team further, and do more training at the venue to allow familiarity, i.e. running on a track.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	M. Whittaker
Date:	20/7/24
Governor:	
Date:	