

EYFS to start to form substantive knowledge of 'past' 'present' 'old' 'new' in the context of their own life.

Please refer to this document when creating medium term plans.

	KS1	LKS2	UKS2
Civilisation- A group of people with their own way of life.	Local History- Events in Wigan (Local civilisation and how it changes)	Roman Empire	Ancient Greece
	Great Fire of London (Stuarts. Look at City. Will be referred back to in KS2 when studying civilisations that developed from living in cities).	Ancient Egypt	Local History—Coal Mining (Victorian civilisation)
		Ancient Civilisations Overview	Crime and Punishment- Beyond 1066 study (comparison of different civilisations)
		Mayans	Medicine- Beyond 1066 study (comparison of different civilisations)
		Stone age to Iron age	
<p>Empire- an extensive group of states or countries ruled over by a single monarch, an oligarchy, or a sovereign state.</p> <p>Kingdom- A country, state, or territory ruled by a king or queen</p>	Kings and Queens (British Empire)	Roman Empire	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Kingdoms rather than Empire in this case but explore the difference between the two)
	Explorers (British Empire)	Explorers and Empire- beyond 1066 study	Britain's settlement by Anglo-Saxons and Scots (Kingdoms rather than Empire in this case but explore the difference between the two)
		Ancient Egypt	Local History—Coal Mining (Victorian Empire)
		Ancient Civilisations Overview	
		Mayans	

Power- The capacity or ability to direct or influence the behaviour of others or the course of events.	Kings and Queens	Roman Empire	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
	Explorers	Explorers and Empire-beyond 1066 study	Crime and Punishment- Beyond 1066 study (use of power related to punishment)
	Titanic- Captain	Ancient Egypt	Britain's settlement by Anglo-Saxons and Scots
		Mayans	
		Ancient Civilisations Overview	
		Stone age to Iron age (weaponary, tribal kingdom)	
Monarchy- A sovereign head of state, especially a King, Queen or emperor.	Kings and Queens	Roman Empire (emperors)	Ancient Greece
	Explorers- (who were the monarchs at the time of each explorer)	Ancient Egypt (pharaohs)	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
	Great Fire of London	Mayans	Britain's settlement by Anglo-Saxons and Scots
	Local History- Events in Wigan (Royal visits)	Ancient Civilisations Overview	Crime and Punishment- study beyond 1066 (who decides on punishment and how this has changed with different monarchs).
	Transport (royal transportation)		Medicine- Beyond 1066 study (which monarchs were in charge at the time of medicine developments)
			Local History—Coal Mining (Queen Victoria)
Settlement- a place, typically one which has previously been uninhabited, where people establish a community.		Roman Empire	Ancient Greece

		Explorers and Empire- beyond 1066 study	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
		Ancient Egypt	Britain's settlement by Anglo-Saxons and Scots
		Mayans	
		Stone age to Iron age	
		Ancient Civilisations Overview	

Disciplinary knowledge- this should be evident on medium term planning. What substantive knowledge is being taught this lesson and through what disciplinary knowledge? (Threshold concepts)

- Continuity and change
- Similarity, difference and significance
- Cause and consequence
- Evidence tells us about the past
- Connections across time, people and place